

**American History**  
**Mr. Stoddard Dare**  
**Day 7 – Wednesday, April 1, 2020**

Happy April Fool’s Day! Did I ever tell you about the year my wife and I gave our kids caramel apples on April Fool’s Day, except we substituted onions for apples? It was hilarious!

Open up the online textbook at:

<http://glhssocialstudies.weebly.com/us-history-textbook---pdf-copy--audio.html>

You will continue with Ch. 18 Section 4.

**Chapter 18: Cold War Conflicts, 1945-1960**

Chapter 18 audio summaries: [Section 1](#), [Section 2](#), [Section 3](#), & [Section 4](#).

- 1) Click on “Chapter 18: Cold War Conflicts, 1945-1960”
- 2) Read Section 4 “Two Nations Live on the Edge” pages 622-627
- 3) Complete the Section 4 Assessment at the bottom of page 627.
  - A) Complete Questions #1,3,4,&5
  - B) You may skip question #2

4

ASSESSMENT

**1. TERMS & NAMES** For each term or name, write a sentence explaining its significance.

<ul style="list-style-type: none"><li>• H-bomb</li><li>• Dwight D. Eisenhower</li><li>• John Foster Dulles</li></ul>	<ul style="list-style-type: none"><li>• brinkmanship</li><li>• Central Intelligence Agency (CIA)</li></ul>	<ul style="list-style-type: none"><li>• Warsaw Pact</li><li>• Eisenhower Doctrine</li><li>• Nikita Khrushchev</li></ul>	<ul style="list-style-type: none"><li>• Francis Gary Powers</li><li>• U-2 incident</li></ul>
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**2. TAKING NOTES**

List Cold War trouble spots in Iran, Guatemala, Egypt, and Hungary. For each, write a newspaper headline that summarizes the U.S. role and the outcome of the situation.

Trouble Spot	Headline

Choose one headline and write a paragraph about that trouble spot.

**3. HYPOTHESIZING**

How might the Cold War have progressed if the U-2 incident had never occurred? **Think About:**

- the mutual distrust between the Soviet Union and the United States
- the outcome of the incident

**4. EVALUATING**

Which of the two superpowers do you think contributed more to Cold War tensions during the 1950s?

**5. FORMING GENERALIZATIONS**

Should one nation have the right to remove another nation's head of government from power? If so, when? If not, why?

- 4) At this point answer the questions on a piece of paper or typed in Microsoft Word. Instructions on how to submit the assignment will be forthcoming.
- 5) Go back to Online Textbook Homepage and click the audiolink for section 4.
- 6) Listen to the audio summary of section 4. It last 6:12 minutes.