

Foster PEM Senior Lab Off-Site Learning Packet Day 1

Instructor Wally Foster
Program/Class: PEM

Date:
Periods: 5-9

Heavy Vehicle and Mobile Equipment Service Technician

State Indicator/Competency:

Competency 1.1: Explore career pathways in transportation systems.

1.1.5 Identify the education and licensing requirements needed for a career in transportation systems.

Competency 1.2: Explore professional development and career advancement opportunities for a transportation professional.

Instructional Objective(s):

- 1) The students will be able to write an essay about the software development profession with 100% accuracy to include the following topics:
 - a) What Heavy Vehicle and Mobile Equipment Service Technicians Do
 - b) Work Environment
 - c) Pay
 - d) Job Outlook
 - e) Similar Occupations
 - f) Duties
 - g) Work Schedules
 - h) Education
 - i) Other Experience
 - j) Advancement
 - k) Important Qualities
 - l) Do you believe this is the profession you would enjoy and why?

Materials:

- 1) Heavy Vehicle and Mobile Equipment Service Technicians: Occupational Handbook: U.S. Bureau of Labor Statistics Handout
<http://www.bls.gov/ooh/installation-maintenance-and-repair/heavy-vehicle-and-mobile-equipment-service-technicians.htm>

Method of Instruction: Independent Study

Activities:

1. The student will investigate the Heavy Vehicle and Mobile Equipment Service Technicians profession and then in their own words will write an essay. Essay is to be typed using New Times Roman font 14 and double line spacing

Closure:

- 1) Do you believe this is the profession you would enjoy and why?

Assessment:

- 10 Point Homework Assignment

Assignment:

The student will investigate the Heavy Vehicle and Mobile Equipment Service Technicians profession and then in their own words will write an essay explaining advantages and disadvantages to this career.

Essay is to be typed using New Times Roman font 14 and double line spacing. To be submitted within 2 school days of the calamity day.