

HOOVER-JUNIOR- OFF-SITE LEARNING PACKET DAY 4

Instructor: Meredith Hoover

Date _____

Program/Class: Animal Science-Juniors-OFF-SITE LEARNING PACKET DAY 4 Period 1-4

State Indicator/Competency:

1.2.9 Identify the anatomy and describe the physiology of the urinary systems.

1.3.1 Identify, classify, evaluate and select animal species and/or breeds.

1.3.8 Identify, evaluate and perform general animal care and welfare procedures based on the animal's use, species and life stage (e.g., weaning, dehorning, castrating, trimming hooves, milking, weighing, grooming, dental cleaning, dental floating, nail trimming).

1.4.2 Describe diseases and disorders and their symptoms that are caused by microorganisms, parasites, genetic defects and environmental factors.

1.6.1 Describe the adaptations and special senses (e.g., sight, hearing, smell, touch) of animals and how they contribute to animal behavior.

1.6.2 Describe and identify innate animal behavioral traits (e.g., protection, ingestion, homing, sleeping, grooming, elimination, sexual, care-giving, combative, evasive, breed differences).

1.6.3 Manipulate an animal's behavioral and natural tendencies through appropriate management practices.

Instructional Objective(s):

Students will be able to:

- **Provide the 2 breeds that were bred together to create the cheetah with 100% accuracy.**
- **Provide 2 examples of the health concerns associated with the cheetah with 100% accuracy.**
- **Define the grooming requirements needed for the cheetah with 100% accuracy.**

Method of Instruction:

Video and worksheet

Activities:

Students will be directed to take notes during lecture/demonstration

Students will watch the following video: https://www.youtube.com/watch?v=dgk_WCPSrXc

Students will complete the blizzard bag Worksheet and turn in the worksheet.

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NAME: _____

DATE: _____

ANIMAL: _____

1. What two breeds were bred together to create this animal:

1. What are some key physical traits of this animal?

2. What are some health concerns with this animal? Identify at least 2.

3. What are the grooming requirements needed for this animal?

4. What kind of family would this animal be best suited for?

Closure:

Worksheet completed

Assessment:

Worksheet

