

HOOVER-JUNIOR- OFF-SITE LEARNING PACKET DAY 5

Instructor: Meredith Hoover

Date _____

Program/Class: AnimalScience-JUNIOR-OFF-SITE LEARNING PACKET DAY 5 Period 1-4

StateIndicator/Competency:

- 1.2.9 Identify the anatomy and describe the physiology of the urinary systems.
- 1.3.1 Identify, classify, evaluate and select animal species and/or breeds.
- 1.3.8 Identify, evaluate and perform general animal care and welfare procedures based on the animal's use, species and life stage (e.g., weaning, dehorning, castrating, trimming hooves, milking, weighing, grooming, dental cleaning, dental floating, nail trimming).
- 1.4.2 Describe diseases and disorders and their symptoms that are caused by microorganisms, parasites, genetic defects and environmental factors.
- 1.6.1 Describe the adaptations and special senses (e.g., sight, hearing, smell, touch) of animals and how they contribute to animal behavior.
- 1.6.2 Describe and identify innate animal behavioral traits (e.g., protection, ingestion, homing, sleeping, grooming, elimination, sexual, care-giving, combative, evasive, breed differences).
- 1.6.3 Manipulate an animal's behavioral and natural tendencies through appropriate management practices.

InstructionalObjective(s)

Students will be able to answer the worksheet questions about Dalmatians with 100% accuracy

MethodofInstruction:

Video and worksheet

Activities:

Students will be directed to take notes during lecture/demonstration

Students will watch the following video: https://www.youtube.com/watch?v=NZm_i4t87kQ

Students will complete the blizzard bag Worksheet and turn in the worksheet.

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Worksheet

NAME: _____

DATE: _____

ANIMAL: _____

1. What was the animal originally bred for?

2. What are some key physical traits of this animal?

3. What are some health concerns with this animal?

4. What are the grooming requirements needs of the animal?

5. What kind of family would this animal be best suited for?

Closure:

Worksheet completed

Assessment:

Worksheet