

HOOVER-SENIOR LAB-OFF-SITE LEARNING PACKET DAY 5

Instructor: Meredith Hoover

Date _____

Program/Class: Animal Science Class - Seniors -OFF-SITE LEARNING PACKET DAY 5 Period 5-8

State Indicator/Competency:

1.3.1 Identify, classify, evaluate and select animal species and/or breeds.

1.6.2 Describe and identify innate animal behavioral traits (e.g., protection, ingestion, homing, sleeping, grooming, elimination, sexual, care-giving, combative, evasive, breed differences).

Instructional Objective(s):

Students will be able to name and identify 3 species of birds in Ohio with 100% accuracy

Method of Instruction:

Worksheet

Student-led

Activities:

Students will be given the handout

Students will read the handout

Students will visit the Cornell University website:

[https://search.macaulaylibrary.org/catalog?sort=rating_rank_desc®ion=Ohio,%20United%20States%20\(US\)®ionCode=US-OH](https://search.macaulaylibrary.org/catalog?sort=rating_rank_desc®ion=Ohio,%20United%20States%20(US)®ionCode=US-OH)

Students will be directed to take a hike in the woods, park or watch a bird feeder

Students will photograph/video 3 different species of birds they see and submit them to instructor via email hooverme@mwood.cc

Students will complete the Worksheet and turn in the worksheet.

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NAME: _____

DATE: _____

CLASS: _____

Birds...How many species can you identify?

[https://search.macaulaylibrary.org/catalog?sort=rating_rank_desc®ion=Ohio,%20United%20States%20\(US\)®ionCode=US-OH](https://search.macaulaylibrary.org/catalog?sort=rating_rank_desc®ion=Ohio,%20United%20States%20(US)®ionCode=US-OH)



**Ohio is beginning to boom with spring migration of birds coming back!
Get out there and take some pictures of birds!**

- Photograph/video 3 DIFFERENT species of birds with your phone or camera.
- Take those photographs or videos inside to your computer or even use your phone to look those 3 bird species up on the Cornell University website.
- Compare pictures in the Macaulay Library of birds. You may also use this link:

<http://wildlife.ohiodnr.gov/portals/wildlife/pdfs/publications/birds%20and%20birding/pub414.pdf>

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- Compare sounds if you were able to get a sound clip of your bird (s).
- Write your most educated guesses here in the lines below:
 1. _____
 2. _____
 3. _____
- Turn in the worksheet and email your bird pictures/videos to hooverme@mwood.cc

Closure:

Worksheet completed

Assessment:

Worksheet submitted with pictures and or video