

HOOVER-SENIOR LAB-OFF-SITE LEARNING PACKET DAY 9

Instructor: Meredith Hoover

Date _____

Program/Class: Animal Science Class - Seniors - Off-site Learning Packet Day 9 Period 5-8

State Indicator/Competency:

2.7.2. Describe the adaptations and special senses (e.g., sight, hearing, smell, touch) of animals and how they contribute to animal behavior.

2.7.3. Identify and describe the innate behavioral patterns of animals.

Instructional Objective(s):

Students will research bird behavior with 100% accuracy

Method of Instruction:

Worksheet
Student-led
Research

Activities:

Students will research the birds' behavior and adaptations from the previous day lesson

Students will TYPE a paragraph on each of the 3 behaviors they have observed from EACH BIRD in complete sentences with sources cited. YOU SHOULD HAVE 9 PARAGRAPHS LISTING THE FOLLOWING THINGS IN EACH:

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- 1) *WHAT IS THE BEHAVIOR?*
 - 2) *WHY IS THE BIRD BEHAVING THIS WAY?*
 - 3) *IS THERE AN ADAPTATION ON THE BIRD THAT MAKES/HELPS IT BEHAVE THIS WAY?*
 - 4) *HOW DID THE BIRD ACQUIRE THE ADAPTATION (was it born with it, did it develop it later in life, was it part of this breeds evolution?)?*
 - 5) *HOW DO YOU THINK THIS ADAPTATION WORKS TO HELP THE BIRD?*
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Submit this paper to instructor via email hooverme@mwood.cc

Closure:

How do these birds behaviors and adaptations help them survive?

Assessment:

Paper