Instructor Pifel Date 2019-20

Program/Class Social Studies Period 1,4a,6

**State Indicator/Competency**

*Basic Principles of the U.S. Constitution*

7. Constitutional government in the United States has changed over time as a result of amendments to the U.S. Constitution, Supreme Court decisions, legislation and informal practices.

8. The Bill of Rights was drafted in response to the national debate over the ratification of the Constitution of the United States.

**Instructional Objective(s)**

1. Students will be able to justify their opinion of the death penalty citing evidence with 80% accuracy

## Materials

Worksheet: The Death Penalty, the U.S. Constitution, and DNA

**Method of Instruction**

Individual Work

**Activities**

**1. Individual Work**

Students will examine Supreme Court cases on the death penalty and write a paragraph explaining their own view of the death penalty.

**Assessment**

Informal:

 -This assignment will be graded and count for a homework grade.

