

**J. Russell**

**Senior HSC Off-Site Instruction Packet  
Day 9**

**Serve Safe, Making Change AND Advocacy 9**

- 1. Take the Serve Safe 5 Quiz. You may use your notes from this chapter.**
- 2. Study notecards of the vocabulary list for a quiz. Study with someone at home.**
- 3. Complete the Making Change B Assignment. Show your work and coins.**
- 4. Complete the Assignment pages for Advocacy Day 9. Upload the workbook pages from Day 9, part 2.**

Activity Quiz 5

# The Flow of Food: Purchasing, Receiving, and Storage



Name \_\_\_\_\_ Date \_\_\_\_\_

True or False?

(7) \_\_\_\_\_ You can store food in any durable container that you can cover.

\_\_\_\_\_

\_\_\_\_\_ Arrange stored food by its use-by-date so that you use the oldest food first.

\_\_\_\_\_ You should reject a delivery of frozen steaks covered in ice crystals.

Complete the Label

Use the information below to complete the food-storage label.

On Sunday, 8/3, you prepped melon balls at 2:00 p.m. You used some for a fruit salad and stored the rest. Make the label for the food you stored.

USE BY

Date \_\_\_\_\_

a.m.

p.m.

\_\_\_\_\_

\_\_\_\_\_

Fill in the Blank

Fill in the blank with the correct word.

(1) Store food at least \_\_\_\_\_ inch(es) [\_\_\_\_\_ centimeter(s)] off the floor.

(2) Store raw meat, poultry, and seafood \_\_\_\_\_ ready-to-eat food.

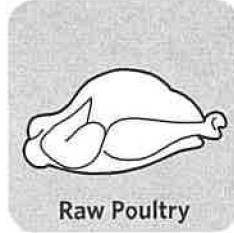
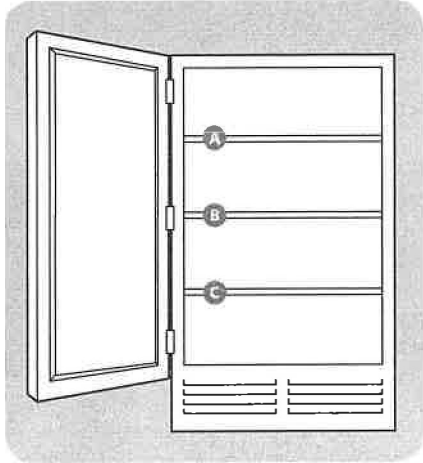
(3) Purchase food from \_\_\_\_\_, reputable suppliers.

(4) Store ready-to-eat TCS food that is prepared on-site for no more than \_\_\_\_\_ days.

Activity Quiz 5: The Flow of Food: Purchasing, Receiving, and Storage

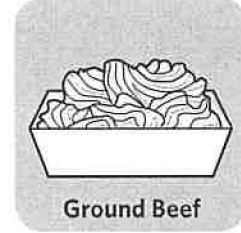
Store the Food

Next to the number of each food item, write the letter of the shelf it belongs on.



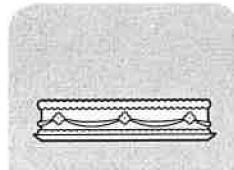
Raw Poultry

① \_\_\_\_\_



Ground Beef

② \_\_\_\_\_



Name \_\_\_\_\_

Making Change B Day 9

1. Erica purchased a bike lock costing \$9.02. She gave the cashier \$9.25. How much change did the cashier give back to Erica?
2. Annie purchased a bottle of hand lotion for \$3.23. The cashier gave Annie \$0.77 in change. How much money did Annie give the cashier?
3. Stanley bought a salt shaker for \$5.18. He paid \$10.00. How much change did Stanley receive?
4. Lola bought a dog bowl. She gave the cashier \$3.00 and received \$0.81 in change. How much did the dog bowl cost?
5. Matt purchased a golf ball costing \$2.29. If Matt received \$2.71 in change, how much money did he give to the cashier?
6. Nick purchased a bouquet of flowers costing \$19.45. He gave the cashier \$20.00. How much change did the cashier give back to Nick?
7. Cara purchased a carton of ice cream. She gave the cashier \$2.00 and received \$0.66 in change. How much did the carton of ice cream cost?

## **SENIOR ADVOCACY LESSON, DAY 9**

### **Who gets the job?**

Every time you apply for a job, many other people are applying too. Someone else may end up with the job you want! On page 43 read about Ms. Talbot's Decision. She is interviewing three people for the job playground assistant.

Upload the workbook pages Day 9, part 2