

Wilfong- Junior Lab-Off-Site Learning Packet Day 5- Assessment of Children

Read WWYC Chapter 3- Observing Children: A Tool for Assessment. While reading document your notes of the four types of assessments on the Activity B worksheet. Be sure to include the advantages and disadvantages along with the purpose for which each is typically used to collect data.

Next, read over Transparency Master 3-1 and 3-4 to further understand the observation/assessment process.

(15 points)

WILFONG - JR Lab Off-Site Learning Packet Day 5

Name _____

Participation Chart

Advantages:

Disadvantages:

Use:

Rating Scale

Advantages:

Disadvantages:

Use:

Authentic Assessment

Assessment should

- ✓ focus on the whole child—physical, cognitive, social, and emotional development
- ✓ involve children working with everyday objects and materials
- ✓ include a variety of data collected across time
- ✓ help teachers identify each child's developmental needs and learning styles
- ✓ evaluate each child's progress and performance over time
- ✓ be collected by persons familiar with the child
- ✓ be used to determine progress of the class as a whole
- ✓ identify those children who have special needs
- ✓ include a variety of methods
- ✓ identify the children's strengths, needs, and interests
- ✓ involve parents, families, teachers, children, and other professionals
- ✓ give parents and families understandable information that describes their child's progress
- ✓ identify and help solve any classroom problems
- ✓ be used to evaluate teaching effectiveness
- ✓ be used in planning developmentally appropriate curriculum
- ✓ be used in evaluating the program's effectiveness in meeting its goals and objectives

Observation Etiquette

- The information you collect about children and families must be kept confidential.
- Arrive on time and in appropriate dress.
- Do not discuss a child's behavior outside the classroom.
- Use first names only in classroom discussions.
- Do not bring personal belongings into the classroom when you observe.
- Avoid talking to other observers or the staff when you observe.
- Respect the children and never enter into play unless invited.
- Sit away from the action so you don't interfere or cause a disruption by your presence.
- If a child asks you what you are doing, answer in a matter-of-fact manner.
- Avoid judging the teacher or the program.

