

Academic/Career & Technical/Related Demonstration Lesson Plan

Dental Assisting Lesson Plan

Nancy Woodruff

Date: Day #8

Period: 1-4A

State Indicator/Competency:

ODE Course: Oral Diagnosis and Treatment Planning

- 2.3.1. Build and decipher medical term meanings by identifying and using word elements (e.g., word roots, prefixes, suffixes, combining forms).
- 2.3.2. Apply the rules used to build singular and plural forms of medical terminology derived from the Greek and Latin language.
- 2.3.4. Use the appropriate abbreviations and symbols to identify anatomical, physiological and pathological classifications and the associated medical specialties and procedures.
- 2.3.5. Use proper spelling and pronunciation of medical terms when communicating medical instructions and preparing medical documentations.

Instructor Objectives:

1. Student will differentiate 6 classes of restorations with 100% accuracy.
2. Student will properly identify dental surfaces with 100% accuracy
3. Student will properly write out surface combinations with 100% accuracy.

Materials:

1. Worksheet
2. Pencil/pen

Method of Instruction:

1. Self-study charting activity

Activities:

1. Students will complete the chart below by filling in the following:

WOODRUFF-JUNIOR LAB-OFF-SITE LEARNING PACKET DAY 8

Column A: Surfaces	Column B: Write Out Proper Name	Column C: Class of Caries
<i>Example DO</i>	<i>Distocclusal</i>	<i>Class II</i>
MOD		
MI		
DI		
MIL		
MODB		
MODL		
DOL		
MOL		
D		
M		
MF		
ML		
MILF		
MIF		
DOBL		

MOBL		
I		
B (SMOOTH SURFACE)		

Closure:

1. How do we differentiate between the 6 classes of restorations?
2. How do we properly identify/name dental surfaces?
3. How do we properly write out surface combinations?

Assessment(s):

1. Instructor will assess the completion of the worksheet for participation points
 - a. Worksheet done completely (10 points)
 - b. Worksheet not complete (0 points)