Buckles-JRCUL-off-site learning packet day 1 Academic/Career & Technical Related/Demonstration Lesson Plan

| Instructor  | Bucl | kles   | Date |        |    |  |
|-------------|------|--------|------|--------|----|--|
| Program/Cla | iss  | CUL JR |      | Period | АМ |  |

### State Indicator/Competency:

22.6.5 List common spices and herbs and describe their uses.

## Instructional Objective(s):

Student will list 5 of 5 tastes 100% accuracy Student will list 4 of 5 senses at 100% accuracy Student will explain how flavor is changed by ripening/aging at 100% accuracy Student will explain how flavor is changed by temperature at 100% accuracy Student will explain how flavor is changed by preparation/cooking at 100% accuracy Student will describe in writing 3 of 4 ways how flavor looks at 100% accuracy Student will describe in writing 3 of 5 ways flavor smells at 100% accuracy Student will describe in writing 3 of 5 ways flavor sense at 100% accuracy Student will describe in writing 3 of 5 ways flavor sounds at 100% accuracy Student will describe in writing 3 of 5 ways flavor sounds at 100% accuracy Student will list 3 of 3 reasons to use seasonings at 100% accuracy Student will list 4 of 4 basic types of seasoning ingredients at 100% accuracy Student will list 3 of 4 types of salt and give a description of each type at 100% accuracy Student will list 2 of 2 types of pepper at 100% accuracy Student will list 4 of 4 types of sweeteners at 100% accuracy

## Materials:

Text Book Work Sheets

## Method of Instruction:

Student led learning

## Activities:

Read 161–171 of the Culinary Arts text Work sheet

<u>Closure:</u> Turn in work sheets

## Assessment:

Completion of assignment. Each correct answer is worth .25 points for a total of 10 points.

| NameNumber                                    |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Sensory Perception                            |  |  |  |  |  |  |
| Read 161–171 of the Culinary Arts text.       |  |  |  |  |  |  |
| List The Five Tastes                          |  |  |  |  |  |  |
| 1.  |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |
| 3.  |  |  |  |  |  |  |
| 4.  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |
| The Four Other Senses                         |  |  |  |  |  |  |
| 1.  |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |
| 3.  |  |  |  |  |  |  |
| 4.  |  |  |  |  |  |  |
| Explain How Flavor is Changed-give an example |  |  |  |  |  |  |
| 1. By Ripening or Aging: Give Example         |  |  |  |  |  |  |
| 2. By Temperature: Give Example               |  |  |  |  |  |  |
| 3. By Preparation and Cooking: Give Example   |  |  |  |  |  |  |
| Describe How Flavor Looks<br>1.               |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |
| 3.  |  |  |  |  |  |  |

Describe How Flavor Smells 1.

2.

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| Describe How Flavor Feels<br>1.            |
|--|
| 2.   |
| 3.   |
| Describe How Flavor Sounds<br>1.           |
| 2.   |
| 3.   |
| Seasoning and Flavoring Food               |
| Three Reasons to Use Seasonings<br>1.      |
| 2.   |
| 3  |
| Basic Types of Seasoning Ingredients<br>1. |
| 2.   |
| 3.   |
| 4  |
| Types of Salt and Description 1.           |
| 2.   |
| 3.   |
| Types of Pepper<br>1.                      |
| 2.   |
| Types of Sweeteners<br>1.                  |

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2.

- 3.

4.